Blackfriars Priory School community is extremely proud of the academic achievements of the 2016 Year 12 students. Their exceptional results are a testament to their hard work, diligence and sacrifice. We congratulate each student on their achievements and wish all the graduates of 2016 every success for the future. Importantly we also recognise their achievements in the arts, sport, music, co-curricular activities and social justice pursuits. Their engagement in broader school life is commendable and the hallmark of a Dominican education.

Within the Year 12 cohort, 132 (99%) students gained their South Australian Certificate of Education. The Highest ATAR achieved was 99.65 by Jimmy Vo followed by Nicholas Giannopoulos who gained 99.55.

The success achieved by our students has been across a range of disciplines, allowing each student to use their unique gifts and talents to achieve their personal best.

While the pursuit of excellence is important, the School encourages students to believe in themselves, live the truth and embrace the many different learning opportunities that life provides. All of the above statistics only tell part of the story of our 2016 Graduating Class. As important in their story is the quality of their character development whilst at School and the values they display as young men of integrity and humility in a rapidly changing world.

We implore our boys to take the values they have witnessed and lived at Blackfriars Priory School and use the interconnectedness of knowledge to become the great leaders of tomorrow.

I express my gratitude to all staff for their commitment and professionalism and to the families for their support and guidance that have enabled the Year 12 students to achieve their personal and academic aspirations.

Congratulations to the 2016 Year 12 students and as a Dominican family we wish them all the best in the future.

Mrs Anna Mirasgentis
Deputy Principal, ELC to Year 12
### UNIVERSITY OFFERS BY DISCIPLINE

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business and Economics</td>
<td>26%</td>
</tr>
<tr>
<td>Medicine and Health</td>
<td>26%</td>
</tr>
<tr>
<td>Humanities, Social Sciences and Religious Studies</td>
<td>15%</td>
</tr>
<tr>
<td>Education and Teaching</td>
<td>7%</td>
</tr>
<tr>
<td>Engineering</td>
<td>6%</td>
</tr>
<tr>
<td>Architecture, Building Design and Planning</td>
<td>5%</td>
</tr>
<tr>
<td>Science and Mathematics</td>
<td>5%</td>
</tr>
<tr>
<td>Computing and Information Technology</td>
<td>4%</td>
</tr>
<tr>
<td>Music and the Performing Arts</td>
<td>3%</td>
</tr>
<tr>
<td>Art and Design</td>
<td>1%</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>1%</td>
</tr>
<tr>
<td>Law and Legal Studies</td>
<td>1%</td>
</tr>
<tr>
<td>Tourism, Hospitality, Sport and Recreation</td>
<td>1%</td>
</tr>
</tbody>
</table>

### STUDENTS PLACED IN THE TOP 10% OF THE STATE

<table>
<thead>
<tr>
<th>Name</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jimmy Vo</td>
<td>99.65</td>
</tr>
<tr>
<td>Nicholas Gianopoulos</td>
<td>99.55</td>
</tr>
<tr>
<td>Bill Duong</td>
<td>99.45</td>
</tr>
<tr>
<td>Charlie Dubois</td>
<td>98.70</td>
</tr>
<tr>
<td>Michael Tran</td>
<td>98.10</td>
</tr>
<tr>
<td>Maxwell Hilton</td>
<td>97.90</td>
</tr>
<tr>
<td>Thomas Valente</td>
<td>97.45</td>
</tr>
<tr>
<td>Harrison Greven</td>
<td>96.90</td>
</tr>
<tr>
<td>William Muneretto</td>
<td>96.05</td>
</tr>
<tr>
<td>Jebin Thomas</td>
<td>95.70</td>
</tr>
<tr>
<td>David Calleja</td>
<td>94.20</td>
</tr>
<tr>
<td>Thien Huy Doan</td>
<td>92.10</td>
</tr>
<tr>
<td>Gabriel Ng'Eno</td>
<td>91.05</td>
</tr>
<tr>
<td>Caelan Grooby</td>
<td>90.70</td>
</tr>
<tr>
<td>William Mach</td>
<td>90.45</td>
</tr>
</tbody>
</table>

### VOCATIONAL EDUCATION AND TRAINING (VET)

In 2016, 40 students completed their SACE whilst also studying VET, this was 29.20% of the 2016 cohort.

Of the students who completed VET:
- One student completed a Certificate I
- Eight students completed a Certificate II
- 38 students completed a Certificate III
- Seven students completed a Diploma and gained direct entry to University.